Monday, June 29th

| 14.00-15.00 | Plenary | Melisa Stevanovic | | | |
|-------------|--------------------|---|--|--|---|
| 15.00-15.10 | Break | | | | |
| 15.10-15.40 | Presentations | Room A: Elliott Hoey: Ambulatory openings | Room B: Ignacio Satti: Requesting for verification in collaborative storytelling. On the relationship between gaze behaviour and turn design across varieties of Spanish | Room C: Marije van Braak & Mike Huiskes: Teachers 'doing being an expert' in postgraduate medical education | Room D: Sophia Fiedler: A Multimodal analysis of je pense and ich denke ('I think') in talk-in- interaction |
| 15.40-16.10 | | Michael Mora Rodríguez: Talk-in- interaction in police border controls | Fergal Harrington: 'Do we have to?'- Listening to how pre-service teachers talk about learning in groups | Roel van Veen: Citizens re-establishing epistemic asymmetry in citizen-expert interactions in the Dutch energy transition: "Then I look at the knower" | Akiko Imamura: Use of a Japanese interjection <i>hora</i> -token to restore the credibility of one's claim |
| 16.10-16.20 | Break | | | | |
| 16.20-17.20 | Data sessions | | Irene Kelder & Petra Sneijder: Let's talk about sex – Discussing sexual health in oncology settings | Lena Gialabouki: From interviewing to arguing: Argument sequences and institutional roles in Greek TV news interviews | |
| 17.30-18.30 | Boardgame night | | | | |

Tuesday, June 30th

| 10.00-10.30 | Presentations | Room A: | Room B: | Room C: | Room D: |
|-------------|---------------|---|---------------------------------------|--|--|
| | | Svenja Heuser: Reading | Yarong Xie: Reporting | Vittoria Colla & Federica | Marit Aldrup: |
| | | aloud during an interactive | racism | Ranzani: Distributing next- | Newsmarking and |
| | | tabletop game activity: Getting each other's | | speakership: A case study on the doctor's 'oscillating | beyond: Confirmable turns |
| | | orientation in line | | addressivity' and the | with <i>echt</i> in German |
| | | | | educators' 'pivot move' in | conversation |
| | | | | triadic medical visits with unaccompanied minors | |
| | | | | unaccompanicu inmors | |
| 10.30-11.00 | | Agnes Löfgren: Singing as a | Jessica La: | Sophie Parslow: "Thank you | Maria Jørgensen: |
| | | means for zooming in time when proposing at opera | Engendering applause through embodied | for holding": A conversation analytic study of getting | Minimal pronominal clauses as requests |
| | | rehearsals | conduct in street | through to the doctor's | for confirmation and |
| | | | performance | surgery | reconfirmation in |
| | | | | | Danish talk-in- interaction |
| 11.00-11.10 | Break | | | | meraction |
| 11.10-11.40 | Poster | Liv Bente Schellenberg | Inge Stortenbeker et al.: | | |
| | sessions | Strømhaug: Digital | How general practitioners | | |
| | | counselling in the Norwegian | raise "stress" as a | | |
| | | Labour and Welfare | potential cause of | | |
| | | Administration: Communicative challenges | medically unexplained symptoms: A | | |
| | | for counsellors' professional | conversation analysis | | |
| | | practice | conversation analysis | | |
| 11.40-12.10 | | Sanna Vnaals & Wylsa | Isabel Windeatt: | Virginia Calabria | |
| 11.40-12.10 | | Sanne Knook & Wyke Stommel: Empathic moments | Understanding the role of | Virginia Calabria: Collaborative turns in Italian: | |
| | | in WhatsApp-messaging | silence in conversations | Clause-combination from an | |
| | | m masser app masser games | with people with aphasia | interactional perspective | |
| 12.10-12.20 | Break | | | | |

| 12.20-13.20 | Data | Mari Holmström & Christoph | Federica D'Antoni: | Ilona Plug: Laundry baskets: | Thomas Debois: |
|-------------|----------|-----------------------------------|-----------------------------|------------------------------|---------------------|
| | sessions | Hottiger: Drinking coffee: An | Negotiating language | A membership categorisation | Single and multiple |
| | | embodied means for | beyond conversational | analysis of how general | greetings in |
| | | signalling availability in | openings. A single case | practitioners and patients | multilingual |
| | | break room conversations | analysis of patient- | make gender relevant in | openings between |
| | | | receptionist interaction at | medical interaction | unacquainted |
| | | | the doctor's office | | individuals at |
| | | | | | tourism offices |
| 18.00 | Meet the | Check your two arranged meetings! | | | |
| | Prof | _ | | | |

Wednesday, July 1st

| 14.00-14.30 | Presentations | Room A: | Room B: | Room C: | Room D: |
|-------------|-----------------|---|---|--|--|
| | | Sofian Adam | Natalie Flint: Beyond | Emma Richardson et | Nicola Nasi: Acting as |
| | | Bouaouina: Materiality | sequential resistance: A case | al.: The role of | "speakers of culture": non-native children's |
| | | and temporality of objects in instructive | for using membership categorisation analysis | interpreters in police interviews with | enforcing of institutional |
| | | activities in supervised | Categorisation analysis | vulnerable witnesses | language norms in the |
| | | cooking | | vamerable withesses | peer group |
| | | Comms | | | poor group |
| 14.30-15.00 | | Louise Lüchow: The | Bakyt Muratbayeva & | Sarah Hitzler: Using | Budimka Uskokovic: Who |
| | | perception, emotion and | Benjamin Quasinowski: | narratives in self-help | owns language in online |
| | | identity of blind people: | Doing person reference with | groups to make sense | real-time interactions? |
| | | The continuum of | ethnic categories during | of experiences of | |
| | | visual perception | case conferences of a | otherness | |
| 15.00-15.10 | Break | | hospital in rural Kazakhstan | | |
| 15.10-15.40 | Poster sessions | Nils Klowait: | Volonia Vrance at al. | Reihaneh Afshari | |
| 13.10-13.40 | Poster sessions | Approaching | Valéria Krepsz <i>et al.</i> : Phonetic and pragmatic | Saleh: Persistence in | |
| | | exclusively nonverbal | aspects of dynamic | Un-cooperative | |
| | | multimodal interaction: | management of turn takings | Persian Interaction | |
| | | A case study in virtual | in 3-participant | 1 0101001 11101 1101 | |
| | | reality | conversations | | |
| | | | | | |
| 15.40-16.10 | | Hannah Pelikan: | | | |
| | | Coordinating actions | | | |
| | | with a mobile embodied | | | |
| 16.10.16.20 | D 1 | AI | | | |
| 16.10-16.20 | Break | | | | |

| 16.20-17.20 | Data sessions | | Áida Silva Penna: | Sam Schirm: The |
|-------------|---------------|--------|------------------------|---------------------------|
| | | | Affiliation in | competence in little |
| | | | institutional context: | words: The development |
| | | | Talk-in-interaction in | of change-of-state tokens |
| | | | judicial family | in L2 German |
| | | | mediation interview | |
| 17.30-18.30 | Chat roulette | Room A | | |

Thursday, July 2nd

| 10.00-10.30 | Presentations | Room A: Andreas Liesenfeld & Chu-ren Huang: The PolyU Pizza Bot - uses in conversation analysis and design | Room B: Marina Cantarutti: Responsive co-animations in English interaction: indexing the hearability of two voices as "the same" | Room C: David Monteiro: Aquatic physiotherapy: professional-patient interaction in an aquatic environment | Room D: Eveliina Tolvanen: 'I think' and 'I thought' in Swedish talk-in-interaction |
|-------------|---------------|---|--|---|---|
| 10.30-11.00 | | Maria Erofeeva: On virtual embodiment: Changing an avatar in a virtual game as an interactional resource for 'setting talk' in asymmetric visual environments | Nicholas Mikkelsen: Prosodic packaging of mid-telling sequences | Marc Alexander & Emily Hofstetter: Somewhere to turn to: Signposting in service provision | Alexandra Gubina: Orienting to other's problems: Two social action formats for offering assistance in spoken German |
| 11.00-11.10 | Break | | | | |
| 11.10-12.10 | Data sessions | Loanne Janin: Collaborative and multimodal explanation sequences in an L2 French classroom | Baukje Stinesen & Petra Sneijder: Explaining chronic pain and disability: Interactional challenges for patients and practitioners | Iira Rautiainen: Displaying uncertainty in car patrols on a multinational Military Observer course | |
| 12.10-12.20 | Break | | | | |
| 12.20-13.20 | Plenary | Saul Albert | | | |